 Law 30 – FL2: Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| FL2 - Analyze how and why laws change over time. | You can insightfully analyze how and why laws change over time. You might be:   * Thoroughly researching legal change makers and thoughtfully outlining the processes and strategies they used to influence legal change including why it matters to us today * Thoughtfully reflecting on the evolution of Canadian law and insightfully predicting with examples possible changes to Canadian law based on emerging issues * Reflecting on and thoroughly describing with examples the benefits and challenges of our current legal system to enact timely and relevant legal change for Canadians * Predicting changes to laws based on current and/or future variables | You can analyze how and why laws change over time.  You show this by:   * Examining the factors (including individuals, society, worldviews and issues), processes and branches of government that respond to and effect legal change * Investigating evolving legal relationships between Indigenous and non-Indigenous people including treaty and treaty land entitlement and the ways differing perspectives influence the how laws are experienced and enacted (including restorative practices) * Explaining why Canadian law includes various provisions to accommodate diverse interests and needs of individuals and groups * Investigating the motivation and impact of individuals or organizations who have influenced Canadian law and creating a plan that highlights strategies one could use to affect change to current law   You support your evaluation with relevant details and examples. | You are exploring and practicing analyzing how and why laws change over time.  You may be:   * Exploring factors influencing the creation of new laws * Summarizing the process of making news laws at a local, provincial and federal level * Discussing the ways shifting societal values and technological advances create a need for laws to evolve * Comparing law making roles and branches of government * Exploring traditional FNMI legal practices * Identifying the ways differing perspectives and understandings have lead to ongoing treaty conversations * Discussing the value of accommodating diversity within the legal system * Researching individuals and/or organizations who have influenced Canadian law including their motivation and impact * Reviewing strategies one could use to impact legal change | You are having trouble analyzing how and why laws change over time.  Consider:   * Why are new laws influenced by many factors? What factors are impacting the development of our laws? * How are current laws impacted by shifting societal values and technological advances? * How are laws made at local, provincial and federal levels? * Why do different levels of government have different legal responsibilities? * How have First Nations, Metis and Inuit traditions impacted Canadian law? * Why can differing perspectives be helpful and challenging (i.e. Crown/First Nations)? * Why are treaties and land claims conversations complex? * How is diversity supported in our legal system? * What difference can you make? How can you influence legal change? |

Feedback: