 Law 30 – FL2: Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| FL2 - Analyze how and why laws change over time. | You can insightfully analyze how and why laws change over time.You might be: * Thoroughly researching legal change makers and thoughtfully outlining the processes and strategies they used to influence legal change including why it matters to us today
* Thoughtfully reflecting on the evolution of Canadian law and insightfully predicting with examples possible changes to Canadian law based on emerging issues
* Reflecting on and thoroughly describing with examples the benefits and challenges of our current legal system to enact timely and relevant legal change for Canadians
* Predicting changes to laws based on current and/or future variables
 | You can analyze how and why laws change over time. You show this by:* Examining the factors (including individuals, society, worldviews and issues), processes and branches of government that respond to and effect legal change
* Investigating evolving legal relationships between Indigenous and non-Indigenous people including treaty and treaty land entitlement and the ways differing perspectives influence the how laws are experienced and enacted (including restorative practices)
* Explaining why Canadian law includes various provisions to accommodate diverse interests and needs of individuals and groups
* Investigating the motivation and impact of individuals or organizations who have influenced Canadian law and creating a plan that highlights strategies one could use to affect change to current law

You support your evaluation with relevant details and examples.  | You are exploring and practicing analyzing how and why laws change over time. You may be: * Exploring factors influencing the creation of new laws
* Summarizing the process of making news laws at a local, provincial and federal level
* Discussing the ways shifting societal values and technological advances create a need for laws to evolve
* Comparing law making roles and branches of government
* Exploring traditional FNMI legal practices
* Identifying the ways differing perspectives and understandings have lead to ongoing treaty conversations
* Discussing the value of accommodating diversity within the legal system
* Researching individuals and/or organizations who have influenced Canadian law including their motivation and impact
* Reviewing strategies one could use to impact legal change
 | You are having trouble analyzing how and why laws change over time.Consider: * Why are new laws influenced by many factors? What factors are impacting the development of our laws?
* How are current laws impacted by shifting societal values and technological advances?
* How are laws made at local, provincial and federal levels?
* Why do different levels of government have different legal responsibilities?
* How have First Nations, Metis and Inuit traditions impacted Canadian law?
* Why can differing perspectives be helpful and challenging (i.e. Crown/First Nations)?
* Why are treaties and land claims conversations complex?
* How is diversity supported in our legal system?
* What difference can you make? How can you influence legal change?
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Feedback: